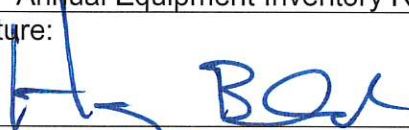



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Grantee: City of Stockton		Grant Number: SGC20107	
TCC Project Name: Stockton Rising			Round #: 3
Period #: 1	Reporting Period:	July 1, 2021	to Jun 30, 2022
Authorized Signatory: Harry Black		City Manager	
<p>By my signature below, I certify that I have full authority to execute this payment request on behalf of the Grantee. I declare under penalty of perjury, under the laws of the State of California, that this invoice for reimbursement, and any accompanying supporting documents, for the above-mentioned Program are true and correct to the best of my knowledge, and all disbursements have been made for the purposes and conditions as outlined in the Grant Agreement. By signing this progress report, I also certify the information provided in the following annual deliverables:</p> <ul style="list-style-type: none"> • Annual Leverage Funding Report • Annual Equipment Inventory Record 			
Signature:		Date:	
			

Please respond to the following questions in 1-3 paragraphs, or with clear bullet points:

Grantee – City of Stockton

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

The City of Stockton along with Partners have successfully completed 1 year of implementation of Stockton Rising. Since then, the City and Partners have made significant progress toward achieving their deliverables, resulting in tangible benefits for the Project Area. Here's a summary of major milestones by grantee:

- Successfully hired 2 Lead For America fellows to provide capacity support the Program Manager III in implementing the TCC grant.
- Conducted multiple Collaborative Stakeholder Structure (CSS) Quarterly Steering Committee Meetings along with the completion of 1 Biannual Meeting for all project partners to attend with another biannual meeting scheduled for this year.
- Made notable progress in timely feedback on bimonthly invoices and progress reports to the state and payment to Partners.
- [Sustainability Projects - City of Stockton \(stocktonca.gov\)](https://stocktonca.gov/sustainability-projects). This link provides detailed information about our project partners as well as links to their TCC website which highlights their programs, services, and outreach opportunities.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

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- [Stockton Rising: A Baseline and Progress Report on Early Implementation of the Transformative Climate Communities Project \(ucla.edu\)](#). This link is the recently published Stockton Rising Progress Report provided by our Indicator Tracking Plan (ITP) partner, UCLA. This document details success stories from program participants, residents, community members, as well as a plethora of other information about our implementation progress.
- The CSS Community Coalition #5 Meeting was a “Resource Fair” in which project partners and other local groups conducted outreach, tabling, and provided donated gift cards in raffles to residents attending. There were nearly 100 attendees with many of our project partners were able to get sign-ups to their TCC program. Check out the bilingual flyer below.

FERIA DE RECURSOS
Una reunión de la Coalición Comunitaria

RESOURCE FAIR
A Community Coalition Meeting

Este evento es gratis, con organizaciones que pueden ahorrarle dinero y mejorar el sur de Stockton!

Join us for our free event featuring organizations that can save you money and improve South Stockton!

RSVP AQUÍ
bit.ly/SRRResourceFair

RSVP HERE!
bit.ly/SRRResourceFair

¡Tarjetas de regalo GRATIS para los primeros 15 asistentes!

FREE gift cards for the first 15 households

¡Pizza GRATIS de Mountain Mike's!

FREE Mountain Mike's Pizza!

¡Transforme su comunidad hacia un futuro más sostenible!

Transform your community for a more sustainable future!

ORGANIZACIONES QUE ESTARÁN PRESENTES

ORGANIZATIONS ATTENDING

Preguntas?
209-255-4379
or
slebard@gridalternatives.org

Questions?
209-255-4379
or
slebard@gridalternatives.org

- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
- Being the orchestrator of gathering multiple partners together on various meetings and tasks allowed for the Stockton Rising team to grow trust, dependability, and community.
 - Providing city logos on outreach materials and sending mailers greatly impacted partners in their ability to build credibility with residents.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

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4. Discuss any challenges experienced while implementing the grant.

- Nailing down a proper invoice payment system in which the City can submit invoice and bimonthly progress reports to the state at the end of the bimonthly month, get responses/revisions from partners on time, and remit payment back to partners. To improve our process, the City has implemented strict deadlines for partners and one-week turnaround for revisions so that final submissions can be turned in on time. The City will also start holding “Invoice Office Hours” as needed for partners who need more support from either City of Stockton TCC Staff or DOC/SGC staff.
- It was mentioned earlier that the COVID-19 pandemic has greatly impacted our outreach, engagement, progress on deliverables, and threatened our project execution timeline. This brought up a lot of unforeseen challenges. There was lots of social media outreach, but it was not very effective in engaging residents to sign-up. The CEP team then developed weekly “Outreach Working Group Meetings” for interested Partners to come together to plan TCC events, fliers, mailers, and such for resident outreach.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- The City did not encounter any issues with its technical assistance providers or program evaluation consultants.

6. Describe any concerns related to administering the grant and/or working with State

- The City has no concerns with administering the grant and/or working with State.

Project 1 – Miner Avenue Complete Streets

Success Stories and Lessons Learned

- 1. Summarize the major grant milestones completed in the last year.**
 - Project construction is completed. The project included reducing the number of vehicle travel lanes from two to one lane in each direction, repaved the roadway, added buffered bicycle lanes, installed landscaped medians, and constructed a round-about at the intersection of Miner Avenue and San Joaquin Street, and other streetscape amenities (i.e. bike racks, benches, trash receptacles).

- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
 - Project was made possible with all the help and support from the stakeholders and partners.
 - [Miner Avenue Opening Ceremony - YouTube](#)

- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
 - Lessons learned, make sure you are familiar with all the required documentation, keep track of everything, document dates and times. It would be helpful if all the documents required throughout project (templates) were provided ahead of time, so that individuals know what to expect during reporting periods.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

- 4. Discuss any challenges experienced while implementing the grant.**
 - Not applicable.

- 5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.**
 - Not applicable.

- 6. Describe any concerns related to administering the grant and/or working with State**
 - Not applicable.

Project 2 – Climate Careers Energy

Success Stories and Lessons Learned

- 1. Summarize the major grant milestones completed in the last year.**
 - 235 Homes Served

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- 2,370 Led's Installed
 - 23 Energy Appliances Installed
 - 25 Seasonal Employment Opportunities Provided
- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
- In general, the program's existence during the time frame provides a core resource for residents hit from the impacts of COVID-19. More specifically, although the community was hit with a progressive pandemic. Rising Sun was creating and recruiting for jobs, while providing a no-cost service to residents in efforts to provide savings to utility bills. Residents were very grateful for our services, while youth employed were very honored to participate in our employment program.
- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
- A core lesson learned is applicants should have a great working relationship with their state liaisons to provide as much clarity as possible around the guidelines of the grant. At times, the interpretation of language in the guidelines can be hard to interpret. Assistance and close working relationships allowed a better understanding of modification initiatives available to the scopes of work

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

- 4. Discuss any challenges experienced while implementing the grant.**
- Due to the challenges with COVID-19 in the community. Rising Sun was very concerned about community residents from the project area being receptive to receive our services, while also layered with the challenges around residents having to meet very specific criteria for eligibility. Rising Sun has been implementing new digital outreach practices to market the program, while also targeting specific clients in the project zone area, who are more likely to meet the criteria we are looking for that deems qualification for the program as a proactive approach.
- 5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.**
- Not applicable.
- 6. Describe any concerns related to administering the grant and/or working with State**
- Not applicable.

Project 3 – Climate Careers Water

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Success Stories and Lessons Learned

- 1. Summarize the major grant milestones completed in the last year.**
 - 235 Homes Served
 - 819 Water Measures Installed
 - 25 Water Appliances Installed
 - 25 Seasonal Employment Opportunities Provided

- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
 - In general, the program's existence during the time frame provides a core resource for residents hit from the impacts of COVID-19. More specifically, although the community was hit with a progressive pandemic. Rising Sun was creating and recruiting for jobs, while providing a no-cost service to residents in efforts to provide savings to utility bills. Residents were very grateful for our services, while youth employed were very honored to participate in our employment program.

- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
 - A core lesson learned is applicants should have a great working relationship with their state liaisons to provide as much clarity as possible around the guidelines of the grant. At times, the interpretation of language in the guidelines can be hard to interpret. Assistance and close working relationships allowed a better understanding of modification initiatives available to the scopes of work.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

- 4. Discuss any challenges experienced while implementing the grant.**
 - Due to the challenges with COVID-19 in the community. Rising Sun was very concerned about community residents from the project area being receptive to receive our services, while also layered with the challenges around residents having to meet very specific criteria for eligibility. Rising Sun has been implementing new digital outreach practices to market the program, while also targeting specific clients in the project zone area, who are more likely to meet the criteria we are looking for that deems qualification for the program as a proactive approach.

- 5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.**
 - Not applicable.

- 6. Describe any concerns related to administering the grant and/or working with State**
 - Not applicable.

Project 4 – Stockton Energy for All: Single Family

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- 20 single family projects received solar, totaling 78.17 kW of solar installed. Six of these single family projects also received roof repairs to make their homes solar-ready. 11 single family projects are in the pipeline to receive solar in the coming months.
- GRID conducted several outreach activities in Stockton, including tabling at 21 community events and resource fairs; Project Area canvassing; client phone banking with PG&E and Rising Sun leads; and holding presentations at the Energy for All sessions, RISE Stockton Community Coalition Kickoff, and Stockton TCC Climate Leaders Meeting. Additionally, GRID's TCC Outreach internal working group prepared for the Stockton Rising Resource Fair, a highly successful event which helped the community gain knowledge of all the partners in the TCC (the Resource Fair occurred after 6/31/22).
- Furthermore, GRID collaborated with our community partners in client engagement through the following campaigns: a co-branded mailer, created with the Stockton TCC Outreach Group consisting of a co-branded post card, one-pager, and a Stockton TCC Events Calendar; 3 advertisements: Latino Times – Sep Publication, Peach Jar Digital Ad Campaign with Stockton Unified School District (8 schools in the Project Area), and a commercial advertisement with Univision; PG&E mailers; Stockton TCC Fairgrounds Neighborhood Mail Campaign (reached 350 Project Area members, resulting in 3 applications); Client Referral Mail Campaign (reached 547 Project Area members); Neighborhood Install Mail Campaign; Travis Credit Union Testimonial Social Media Campaign; and Referral and Community Coalition email Campaigns.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

- Audrey Johnson received a partial re-roof and no-cost solar on her South Stockton home in June 2022. She has been a resident of Stockton for 55 years and enjoys helping in her community as a weekly volunteer at the Northeast Community Center. She also takes line dancing classes at Stribley Community Center. Audrey is disabled, lives on a fixed income, and is looking forward to the savings her solar system will provide for her. Audrey first heard of GRID through Rising Sun and is grateful she was eligible for GRID's no-cost solar program. She shares information about GRID's program with family and friends.
- "Stockton Resident Takes a Chance with GRID," a blog post about a Stockton TCC GRID client from 2021: <https://gridalternatives.org/regions/northvalley/news/stockton-resident-takes-chance-grid>

3. Describe any "lessons learned" in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

- Co-branded printed mailers with the City of Stockton have been the most successful targeted outreach strategy to date.

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- While community events have not generated a significant number of qualified client leads, they are still an excellent way to share GRID's program with community members and generate interest. In particular, the recent Community Resource Fair was an excellent event, and we hope to host similar events in the future.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- Targeted Stockton TCC Project Area resident engagement and outreach has continued to present challenges. There was a slow start to deploying a coordinated Stockton TCC outreach strategy, and there have been limited opportunities for TCC marketing efforts (press conferences, media engagement, etc.). GRID outreach staff advocated for the creation of a Stockton TCC Outreach Group, which met for the first time in February 2022. Through this working group, GRID collaborated with partners to strategize and implement co-branded community engagement and marketing efforts, such as co-branded mailers and plans for the resource fair in August 2022.
- In line with California's homeownership rate being one of the country's lowest at 56%, only approximately 50% of residents within the Stockton Project Area are homeowners, which further limits the number of potentially qualified residents. Additionally, LMI homeowners often delay high-cost home repairs like roofing, which impacts solar suitability and depletes GRID's limited professional services budget. This leads to otherwise qualified clients being moved on to waitlists, which negatively affects our production goals. 70% of our TCC projects require at least one or more professional services to move forward with installation. As such, additional funding for professional services is needed to serve those on the waitlist. Nevertheless, GRID continues to deploy targeted outreach in the Project Area and leverage client testimonials and referrals to engage with new neighbors.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- No issues to report on.

6. Describe any concerns related to administering the grant and/or working with State

- The reimbursement process is lengthy; the entire process, from partner submittal of the Bimonthly Invoice to the City to the review process by the City and SGC and the final issuing of reimbursement, often takes 3-4 months. This means that GRID may not receive funds until 5-6 months after work is completed, which presents significant challenges for GRID's budgeting process and fiscal health, especially given similar funding delays on the multifamily side of our work.

Additional TCC-Related Investments

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List any new, additional investments generated by the TCC grant or extended leverage commitments adopted after TCC grant execution. Only include additional leverage funding that was not originally included in the grant agreement.

Leverage Project or New Investment	Funding Source	New Amount Committed (\$)	Dates Committed	Description of Project or New Investment (include reference links, if available)
New investment	Golden State Environmental Justice Alliance	\$50,000	2/18/22	Funds allocated towards professional services for 10 Single Family installations in order to make them solar suitable.

Project 5 – Stockton Energy for All: Multi-Family

Success Stories and Lessons Learned

- 1. Summarize the major grant milestones completed in the last year.**
 - Multifamily solar has been installed on Casa de Oasis and permitting with the City of Stockton has been approved. A request for the final interconnection to PG&E has been submitted and is pending approval.
 - Solar installation contract has been signed with Santa Fe Townhomes.
 - Solar PV designs and electrical engineering stamps were completed for Crossways 421, Crossways 448, and Santa Fe Townhomes.
 - Gleason Park, a potential multifamily property within the TCC Project Area, is pending final solar PV design and signed contract.

- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
 - Not applicable.

- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
 - Multifamily projects are complex and have multiple moving parts that are dependent on many external factors that are hard to predict in advance, such as delays in utility

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approval and subcontractor work (e.g., roofing), unexpected labor costs, equipment inventory, and material cost fluctuations. This is a normal part of the project; however, these factors often affect projected installation timelines and budget. When implementing multifamily projects, it's important to plan for these adjustments by anticipating unexpected costs and leaving room for flexibility so that unexpected costs or delays do not inhibit achieving the deliverables.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- Finding eligible multifamily properties within the TCC Project Area has been challenging due to site-specific criteria such as roof conditions and/or other obstructions inhibiting module design, SOMAH eligibility, and properties already having solar. The boundaries of the TCC project area is the most limiting factor to replacing any multifamily projects that fall through during the complex stepwise process of qualifying, contracting, and installing solar.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- No issues to report on.

6. Describe any concerns related to administering the grant and/or working with State

- The reimbursement process is lengthy; the entire process, from partner submittal of the Bimonthly Invoice to the City to the review process by the City and SGC and the final issuing of reimbursement, often takes 3-4 months. This means that GRID may not receive funds until 5-6 months after work is completed, which presents significant challenges for GRID's budgeting process and fiscal health, especially given similar funding delays on the multifamily side of our work.

Leverage Projects

7. Summarize each Leverage Project's milestones and deliverables completed in the last year.

- The first three milestones (Reservation Request, Energy Efficiency Audit and Proof of Project Milestone deliverables) have been completed for SOMAH leverage at Casa de Oasis. Reservation Request has been completed for the Santa Fe project.

8. Summarize the leverage projects that have not met their planned milestones or timelines for the year. Describe the adjusted new timeline.

- Multifamily installation timelines have shifted due to delays in utility approval and subcontractor work (e.g., roofing). Presently, we plan to install the solar component of Santa Fe Townhomes in late Q4 2022 or Q1 2023. The solar component of Crossways 421 and Crossways 448 are anticipated to be installed during Q2 2023.

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- The adjustment in multifamily property locations has also affected the timeline. Initially, the multifamily property Villa de San Joaquin was confirmed as a potential project. During 2022, Villa's property ownership decided to not renew their 10-year affordable housing agreement for Villa de San Joaquin, which meant forfeiting SOMAH eligibility and losing eligibility as a TCC project. In order to meet the contracted kW deliverables, GRID is planning to move forward with installing solar on another qualified affordable multifamily housing property in the TCC Project Area, Gleason Park, in Q3 2023.

9. Describe any challenges and/or issues faced with implementing or monitoring stand-alone leverage projects.

- No issues to report on.

Project 6 – Urban Forest Renovation Project (City of Stockton)

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- This year, we provided tree locations for our partners and worked out some maintenance issues.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

- Not applicable.

3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

- So far, our lessons learned are very local. We have learned a lot about issues with built infrastructure as we continue to site the trees.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

1. Discuss any challenges experienced while implementing the grant.

- We have been challenged staff-wise. We did not include staffing costs and were depending on Climate Change Fellows that we had hired but were not allowed to keep due to a change in city administration.

2. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- Not applicable.

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- 3. Describe any concerns related to administering the grant and/or working with State**
- Not applicable.

Leverage Projects

- 7. Summarize each Leverage Project's milestones and deliverables completed in the last year.**
- Not applicable.
- 8. Summarize the leverage projects that have not met their planned milestones or timelines for the year. Describe the adjusted new timeline.**
- All of our first-year milestones will be completed during the second year.
- 9. Describe any challenges and/or issues faced with implementing or monitoring stand-alone leverage projects.**
- Not applicable.

Project 6 – Urban Forest Renovation Project (Little Manila Rising)

Success Stories and Lessons Learned

- 1. Summarize the major grant milestones completed in the last year.**
- With the support of PUENTES providing curriculum guidance. As well as Edible Schoolyard and Hatch who allowed our trainees to receive hands-on learning experiences at their locations. We are developing strong partnerships with local organizations and faith partners like Trinity Presbyterian Church.
 - **Urban Forestry Training Program:**
 - 11 recruited
 - 9 trained & graduated with the support of PUENTES providing curriculum guidance. As well as Edible Schoolyard and Hatch who allowed our trainees to receive hands-on learning experiences at their locations.
 - 5 employed
 - **Community Tree Planting Events:**
 - 7 community tree plantings
 - 50+ community members in attendance
 - 152 trees planted
 - **My Free Tree Program:**
 - 14 My Free Tree Stewards identified
- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
- Little Manila Rising (LMR) has begun to establish a career ladder from the Urban Forestry Training Program by hiring two graduates from the Urban Forestry Training Program as Urban Forestry Technicians; they are primarily responsible for the maintenance of all trees planted in the Spring.

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3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

- Meeting people where they are at is important when trying to educate them that trees are beneficial. My team had to adjust the way we recruited participants to the My Free Tree program. Instead of using, “add shade, clean air, and beauty,” we pivoted our messaging to say, “We will help you maintain trees, and plant the right one that won’t break your sidewalk.” Adjusting our language to fit the community needs increased access and signups to programs.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- Retention for the Urban Forestry Training Program is a challenge. Potential participants are looking for opportunities that offer competitive pay that are fulltime and permanent. Due to funding, we can only offer part-time and seasonal positions, which makes it difficult to retain participants who are having to live paycheck to paycheck. Steps we are taking to increase recruitment and retention are evaluating how to make the position more competitive. We will be establishing a formal feedback process wherein we can track participants needs and wants from this training program.
- Another challenge we have seen is community buy-in to the Urban Forestry Renovation Project. A recurring theme has been that community members want to see trees in their neighborhood, but just not anywhere near their property because of potential broken sidewalks, trees can damage property, asthma and allergies can be triggered, and who will maintain them is a question my team gets asked often. Steps we are taking to address issues are building community's knowledge on the importance of trees through educational materials and workshops. Another solution we see that can be more long-term is the "My Free Tree" Program wherein residents can receive a free tree, education, and support for three years. The goal is creating a group of South Stockton residents to be stewards of their urban forest.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- No issues.

6. Describe any concerns related to administering the grant and/or working with State

- No concerns, we are confident that we will meet the deliverables by the end of the grant period.

Project 6 – Urban Forest Renovation Project (PUENTES)

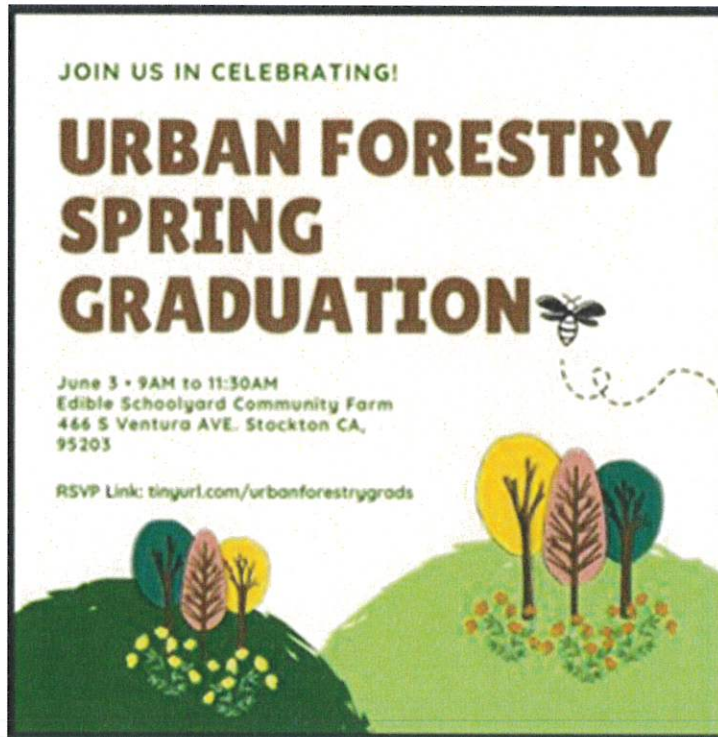
Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- Seven (7) tree planting events resulting in planting 152 trees
- Writing the Stockton Urban Forestry Training Curriculum
- Utilization of software for planning, mapping, and tracking data
- Successful public outreach including volunteer participation, cohort registration, and individual residential trees
- Developed a locally suited urban forestry training program and graduating the first cohort of students from disadvantaged communities
- Recorded potential sites for future urban forestry projects through partnerships with various private and public lands
- Refined protocols for planning tree plantings, facilitating planting events, and performing maintenance tasks

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

- <https://www.hatchworkshop.org/post/earth-to-humans-i-can-t-breathe-tree-planters-rush-in-as-first-responders>
- Five (5) of nine (9) members of the graduating cohort have secured jobs
- The 2022 Spring Urban Forestry Cohort began their training through a series of workshops on planning tree projects to regenerative ecological function in polluted urban environments. The class learned how climate change is disproportionately affecting minority communities and how creating forest ecosystems can create positive change environmentally, socially, and economically. For the tree planting day in this workshop series, participants were out on the street removing the trash, cutting out invasive species, amending soil, digging holes, planting trees and shrubs, staking the trees, watering...and as all this was happening the residents of the community also began to come out and talk with us. Many of the urban forestry students and residents knew each other going way back and were thrilled to have trees being planted in their communities by people they knew personally.



3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.
- For efficiency in plantings, it helps to break down into smaller units once we have urban foresters trained to be competent enough to lead smaller crews of 3-4.
 - The training curriculum needs to be flexible enough to accommodate different learning styles, experience levels, backgrounds, and available partnerships.
 - Planting in certain areas considered high risk for tree vandalism should be designed with extra security features to make trees less susceptible to vandalism.
 - Small scale plantings with other methods should be researched for areas where traditional planting techniques are not suitable because of vandalism.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.
- Challenges regarding implementation included i) reporting requirements, ii) invoice reimbursement, and iii) changes within our task due to the City terminating a partner.
 - Because there were so many partners, in the beginning it was difficult to understand what documentation was required. As the project progressed, it became much easier.

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- After invoicing, it took an extremely long time to receive reimbursement. This has also improved over time as everyone adapts to a routine.
- The city terminated the contract with the main urban forestry task lead due to unexpected circumstances. This caused significant delay and the appointment of the new lead was unexpected.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- PUENTES had very little interaction with technical assistance providers and program evaluation consultants.

6. Describe any concerns related to administering the grant and/or working with State

- PUENTES has had no concerns about working with the State.

Project 7 – Edible Schoolyard Project

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- Celebrated the acquisition of a six-acre urban farm space that will serve as The Edible Schoolyard's new home in Stockton, CA. ESYF hosted more than 300 community members for a milestone Earth Day Celebration that introduced neighbors, students, and families to the farm and its offerings.
- Piloted a new farm field trip program for San Joaquin County students. ESYF has hosted 10 of these field trips so far in 2022 and has 11 more planned before year-end. In this pilot phase, ESYF is welcoming both students and adult groups to the farm, allowing us to test different curricular adaptations to better meet the needs of our multi-generational audience.
- Distributed 2,300 boxes and more than 34,500 lbs. of fresh, organic, nutrient-rich produce to South Stockton residents. Distribution has shifted to 100 boxes every other week (rather than 50 every week) to better meet demand and limit instances in which families go home empty-handed. Boxes include recipes, access to a phone-a-chef hotline, and monthly cooking classes at no cost to help recipients make the most of their produce. This program has allowed us to invest \$46,700 (grant and leveraged funding) in local, organic farms during this reporting period.
- Hosted 10 virtual cooking classes and 5 virtual garden classes. More than 500 students and community members were invited to attend at no cost.
- Provided access to 32 400 sq ft garden plots to families in the community. Plot holders are invited to attend quarterly workshops and learning sessions and have unlimited access to ESYF garden staff during operating hours.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

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- ESYF has always aimed to have a multi-generational impact on the health outcomes and eating habits of the communities we work with. While our primary audience remains students and their families, we have learned that as a vibrant green space and burgeoning neighborhood hub we have an opportunity to be more direct in serving community members of all ages, especially seniors. As a result, we have expanded our multi-generational offerings beyond just community garden plots and events. While immersive field trips will still be primarily for students, the larger community is now the key beneficiary of our robust CSA box distribution program. We have also opened our virtual cooking classes to the broader community at no cost to attendees.
- For images of students enjoying hands-on learning experiences on the farm during a pilot field trip, please see the attached album of photographs [here](#).
- The expanded programming described above and the additional responsibilities associated with managing and maintaining six acres of farmland have also created a number of part-time employment and contract work opportunities for community members. Using leveraged funds, ESYF was able to hire 5 additional part-time workers to support our team in Stockton.
- Finally, ESYF has enjoyed great success in leveraging the momentum kicked off by TCC funding to garner additional funding and supporters. The work we have piloted over the last seven months has enabled ESYF to apply for more than \$3.5 million in additional funding from individuals, foundations, corporations, and state entities that – if received – will fund our work on the Edible Schoolyard Community Farm for at least the next five years.

3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

- The past year has been a period of enormous growth for ESYF, especially in terms of digital programming. We’ve learned that when planned with intention and care, virtual events and classes can still foster the close feeling and intimacy of in-person gatherings. Many of the families of students we work with have expressed sincere gratitude for the ability to take part in our virtual learning experiences at no cost and without the difficulty of coordinating transportation. We want to continue to offer widely accessible, cost-free programming like this going forward.
- We have also learned that consistency in program offerings and scheduling has been an enormous boon to our participation rates. A firmer schedule – coupled with dedicated, regular community outreach – has empowered word-of-mouth promotion to extend far beyond our original network. Dependability in when and where our services can be accessed has been key to our success and growth over the last twelve months.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

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4. Discuss any challenges experienced while implementing the grant.

- Unfortunately, but not surprisingly, ESYF has faced a number of implementation barriers and difficulties during the current grant period. While Covid cases were surging in January 2022 due to the spread of the Omicron variant, 100% of ESYF's staff in Stockton was afflicted with the virus. Many of our staff members lost close family members during the same period. As a result, our team was unable to host any CSA box distributions in the month of January. The time lost in January and the subsequent catch-up on farm maintenance and programming also delayed the start of our virtual cooking classes and field trips.
- After a contentious leadership transition, internal conflicts within the Stockton Unified School District limited ESYF's ability to partner in a sustained way with the Stockton schools. Specifically, changes made to our MOU with the district obstructed ESYF's ability to distribute food and offer programming onsite at Taylor Leadership Academy. ESYF pivoted quickly working with the Port of Stockton to secure the lease to a 6-acre urban farm from which to continue our work.
- Fortunately, the forced move to a new location has had silver linings. ESYF has been able to leverage a more permanent footprint in the community to expand the scope and reach of our educational programming to impact not only students but whole families from across San Joaquin County. As we transition our programming from virtual to in-person, we are especially excited about a new working partnership with the San Joaquin County Office of Education. ESYF has the enthusiastic support of the Superintendent of Schools, Dr. Troy A. Brown, which will allow us to pilot our field trip program with a larger student population from across San Joaquin County's 14 school districts.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- We're pleased to share that ESYF has not faced any issues when working with TCC technical assistance providers or program evaluation consultants. Every person we have interacted with during the grant implementation period has been responsive and diligent in their duties.

6. Describe any concerns related to administering the grant and/or working with State

- ESYF has no concerns related to TCC grant administration or to working with the State. The process has been streamlined and effective, and the support has been very much appreciated.

Leverage Projects

7. Summarize each Leverage Project's milestones and deliverables completed in the last year.

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- We have used leverage funds to provide a cost of living allowance to our staff members supported by TCC funds. We have also used leverage funds to cover the difference between TCC reimbursement for office space and our actual costs.
- The primary use of leverage funds has been to support the revitalization of the Community Farm space through small infrastructure projects and staffing costs. We have replaced a number of aging plumbing fixtures and irrigation systems, made improvements to the chicken coop that provide better living conditions, installed signage, and generally improved the farm space.

8. Summarize the leverage projects that have not met their planned milestones or timelines for the year. Describe the adjusted new timeline.

- Our Dignity Health grant included plans for a number of community dinners on the farm. These plans were affected by local covid rates during the Omicron surge. We adjust our timeline and shifted the dates from the spring to this fall's calendar.

9. Describe any challenges and/or issues faced with implementing or monitoring stand-alone leverage projects.

- There are no significant challenges or issues faced in implementing our stand-alone leverage projects.

Additional TCC-Related Investments

List any new, additional investments generated by the TCC grant or extended leverage commitments adopted after TCC grant execution. Only include additional leverage funding that was not originally included in the grant agreement.

Leverage Project or New Investment	Funding Source	New Amount Committed (\$)	Dates Committed	Description of Project or New Investment (include reference links, if available)
CSA Program and Community Farm	Silicon Valley Community Foundation	\$123000	FY 21-22	Support for the staffing, maintenance, and development of the Community Farm space.

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Community Gatherings and Field Trip Pilots	Dignity Health Community Grants	\$100,000	Jan 1 2022 to Dec 31 2022	Hosting community events sharing resources on healthy eating, home gardening, and active living. Piloting field trip programming with local schools.
Tractor Acquisition	Private Anonymous Donor	\$40,000	Early 2022	ESYP acquired a compact utility tractor and various attachments to aid in farm work and maintenance.
Additional CSA Dates	Vintner's Daughter	\$20,000	2022	Supplemental funding for CSA program to provide additional produce at special events not mapped in the TCC grant.

Community Engagement Plan, CEP

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- Successful recruitment of 10 Climate Leaders
 - Completed over 30 hours of training on environmental justice, TCC projects, and leadership skills
- Successful capture of 4 partner interviews to facilitate the Stockton Rising Success video
 - [Stockton Rising Video Series: Deacon Stephen Bentley on Miner Avenue Project \(Part 1\)](#)
 - [Climate Leaders Recruitment Video](#)
- Hosted 5 bi-monthly Community Coalition Meetings across service area

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- Hosted 8 monthly Community Engagement Working Team meetings
 - In the last year, we have onboarded and trained 18 youth advocates.
 - Coordinated 20+ Environmental Justice Trainings on a variety of topics: history of redlining, Environmental Literacy, Air Quality, Water Quality, Urban Greening, and more.
 - Hosted 6 photovoice walking tours in various South Stockton areas, Little Manila Historic Site, Van Buskirk Park, Williams Brotherhood Park, Conway Homes, Mattie Harold Park, and Edible School Yard Farm.
- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
- At the 5th Community Coalition Meeting, community outreach strategies through mailers, social media, and word of mouth resulted in 91 event registrations and nearly 100 attendees
 - Establishment of Outreach Working Group subcommittee to work directly on outreach strategies and materials to bring to the Community Engagement Working Group meetings
 - Created and published 21 Stockton Rising Climate Leaders session recordings: <https://youtube.com/playlist?list=PL0aCvidPwwqWumxNvGmkB32m4kBC7pBcE>
 - Little Manila Rising EJ Youth Advocate, Eden Salcedo organized and **hosted a virtual documentary screening** of the film “Cooked: Survival by Zip Code” on February 9, 2022 and held a community discussion around heat island effect in Stockton ([Link to Article](#)).
- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
- Video projects:
 - As part of the success story video clips, it’s important to schedule interviews way ahead of time for the project partners. At least 1-2 months in advance works best; especially for city staff.
 - Continuing about the interviews, having some sort of general idea of a script for the project partners will help speed the process along.
 - When a transformative project (i.e., Miner Ave) involves an outside contractor, it’s important to have the lead agency (City of Stockton) make a connection with the videography staff of the community engagement team. This will save confusion for future occurrences.
 - Climate Leaders/Community Liaisons:
 - Recruiting Climate Leaders after having a training schedule and lesson plan made rather than during
 - Having administrative paperwork and procedures established/organizing an onboarding session first before conducting trainings
 - Conducting background checks for any possible deterrence
 - Having a clear timeline of when trainings must be completed and duties of Climate Leaders
 - Reserving spaces at least one month in advance rather than week prior

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- Resident Representatives:
 - Reserving funds for stipend incentives
 - Establishing clear timelines for recruitment
- Community Coalition Meetings
 - Establishing a clear timeline and checklist for tasks to be completed
 - Determining roles and responsibilities amongst partners when organizing
 - Handing out surveys for members of the public to provide feedback
 - Social media as the best means of advancing advertisements for Meetings
- Youth Advocates:
 - When it comes to recruitment for the program, we learned that hosting informational sessions can be highly beneficial in expanding the benefits of the programs and answering questions youth may have regarding participation.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- The City of Stockton
 - Timeline for approvals
 - Every video clip that was pertaining to Stockton Rising. This approval process took at most 4-5 days.
 - Approvals for flyers and brochures took about a week or two to get feedback and/or approval
- Recruitment
 - Prospective applicants expressed desire for financial compensation for Resident Representatives
 - Awareness in the community is limited when searching for applicants for Climate Leaders cohort
- Retention
 - One of the challenges we have had has been Youth Retention, especially towards the end of the program. One of the things we will be doing as we plan for our third cohort is condensing trainings and matching the timeline with the school year calendar.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- The Community Engagement team did not encounter any issues faced with the TA providers.

6. Describe any concerns related to administering the grant and/or working with State

- No concerns related to administering the grant.

Workforce Development & Economic Opportunities Plan, WDEOP

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- **Rising Sun**
 - Rising Sun recruited and graduated a total of 19 Stockton youth (ages 15-24), who reside within or near the TCC area, to participate in the Climate Careers summer program.
 - Rising Sun collaborated with CA Human Development to present an overview of the Multi-Craft Core Curriculum Pre-Apprenticeship program on July 28th. 10 participants attended the virtual overview session and only 2 participants showed interest to apply to the program. 1 participant did not meet the age and driver's license qualifications at the time and decided to join a construction company with a family member. The other participant submitted their application and interviewed with CA Human Development but decided he did not want to work in the trades. Both interested individuals have been followed up to provide reminders that they can still join the program but neither has shown interest.
 - Rising Sun met with Michael and Raul from the San Joaquin Trades Council to discuss recruitment strategies to increase interest in the MC3 program. SJ Building Trades provided the contact information for the Valley Build MC3 Stockton program coordinators, Salena and Nick. Rising Sun scheduled an in-person overview session for August 2022.
- **GRID**
 - GRID recruited 8 participants for the Installation Basics Training (IBT) program in the TCC Project Area with partnership support from two Stockton workforce organizations, Five Keys and Greater Valley Conservation Corps (GVCC), for trainee recruitment and workspace.
 - 8 trainees completed the first of 2 TCC-funded Stockton IBT Cohorts in Spring 2022. The trainees participated in a 4-week program where they received hands-on solar installation training and job readiness skills and received Array and Electrical Layout Certificates of Completion, CPR, and OSHA 10 Certifications. Upon completion of the program, the trainees attended a Solar Showcase in which two employers participated.
 - As of 8/26/2022, 3 Stockton IBT cohort graduates have gained employment in the TCC Project Area after completing the program.
- **Insight Garden Program**
 - Insight Garden Program (IGP) was able to resume in prison programming in 9 of the 10 prisons where IGP facilitates its 48-week curriculum, with periodic interruptions due to COVID quarantines. IGP was able to identify 12 program participants who were releasing to Stockton and requesting reentry support. 6 of them have released to the area and were provided reentry resource sheets with connections to workforce development opportunities with other TCC grant partners. Through the help of grant partners IGP was able to build out additional resources for transitional housing to assist IGP participants who may be releasing to the Stockton area with housing insecurities.
- **San Joaquin Regional Transit District**

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- 7/1/2021: We have two bus mechanic apprentices, with two vacancies. Both apprentices are attending classes at Delta College and performing On-the-Job training at RTD. Both are progressing as intended. The present applicants to the program for the remaining open positions are still within their probationary period at RTD. RTD is anticipating filling the open positions around Dec/Jan 2021.
- 11/1/2021: Apprentices did well in classes at Delta College and are currently performing well during their OJT sessions.
- 3/1/2022: RTD has begun the new apprenticeship recruitment with 11 potential candidates. Testing in mid-May with the mechanical aptitude test, followed by a hands-on practical test. RTD anticipates filling all four positions from this testing cycle.
- 5/1/2021: A informational session on 4/13/2022 was held during this session, we had a good turnout. RTD began assessing the potential applicants on 5/9/2022. We took the four highest testers and began implementation into the program.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

- Rising Sun
 - The Climate Careers summer program participants conducted phone banking, data entry, in-person community outreach, and in-person measure installation and home assessments. Through this program, the participants gained customer service skills, goal-driven work ethic, exposure to Google Suite applications, data management skills, communication skills in a professional setting, and awareness of TCC area needs.
 - In addition, all 19 participants also participated in multiple professional development workshops such as resume and cover letter writing, LinkedIn, interview preparation, networking, and job search. Rising Sun also delivered eco-literacy workshops discussing the history of environmental justice, superfund sites, air quality, and food inequality. Participants also gained financial literacy through workshops covering financial institutions, budgeting, expense tracking, credit scores, and more.
- GRID
 - Our Spring 2022 Stockton IBT cohort had 8 graduates, three of whom were already enrolled in a work-training program at GVCC that continued after the solar training was completed. Out of the remaining five, three graduates attained employment after graduation. Of those three, Breonia completed two jobs with GRID's SOMAH SunRun program and then was hired by GRID North Valley as a SolarCorps Construction Fellow, beginning her new position in September 2022. D'Marcus, another graduate, was hired at Cal Solar and has been using the skills he learned during IBT to install solar around California. Lastly, IBT graduate Clemeth refreshed his construction and roofing skills with GRID and joined the Local 81 Roofing Union shortly after graduating IBT.
- Insight Garden Program
 - An IGP participant was provided a gate pickup and transportation to his mother's house following 17 years of incarceration was, a prison term that began as a youth. Their reunion was captured on film and included in an [IGP video](#).
- San Joaquin Regional Transit District
 - Not applicable.

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3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

- Rising Sun
 - Rising Sun has partnered with multiple community-based organizations, high schools, and youth programs to recruit participants for our program. It has been a challenge to identify programs that work with youth over 18 years of age who are interested in the construction trades. We will continue to identify key organizations such as youthbuild to partner for recruitment sources in 2023.
 - We have also learned that youth are interested in different trades such as welding, truck driving, car maintenance, etc. but we were unable to place them in such programs since our grant application only includes MC3 construction trade.
- GRID
 - For the Spring 2022 IBT cohort, GRID partnered with two Stockton workforce organizations, Five Keys and Greater Valley Conservation Corps (GVCC), for trainee recruitment and workspace. Working with these excellent community organizations helped us ensure all trainee participants successfully completed the program, and we plan to continue working together in 2023 to train Stockton community members for clean energy careers.
 - For R4, we included Program Manager and Specialist positions in our workforce budget in addition to the job trainers, given the high level of logistical and partner coordination necessary for successful program implementation.
- Insight Garden Program
 - This grant brought a lot of organizations together making this feel like a community lead effort. It is remarkable to see the structural change to the City of Stockton, but far more remarkable is the human impact that this work has fostered. Though IGP plays a small part in the grant we felt supported and valued the work.
- San Joaquin Regional Transit District
 - RTD will implement a hiring bonus for all mechanics and apprentices. The bonus will be paid over 3 years from hire date. If the apprentice should leave prior to the 3 years, a pro-rated amount of the bonus will have to be repaid.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- Rising Sun
 - The challenges that we have faced while implementing the grant is having enough workload for the quantity of participants we initially wanted to hire. Our program was strictly satellite and our team faced challenges conducting community outreach during the pandemic that caused low quantity of client lead and thus did not have enough workload for participants to conduct. Now that we have started doing more in-person community outreach and in-person installations, Rising Sun has faced a large challenge of getting a hold of clients that signed up at community events. Residents are not responding to phone calls

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or emails due to large amounts of scams that occurred during the pandemic. The trust between clients and community programs dropped dramatically. We are working on identifying ways to shorten the application process and building the trust with the south Stockton community to ensure that clients can apply within 5 minutes and are aware of the TCC program.

- Rising Sun has also faced a challenge to identify participants that meet the following MC3 program qualifications: Over 18 years of age, has a driver's license, has a HS diploma, and is interested in going into the construction industry. Due to our limited summer employment opportunities, we have to also consider availability, low-income status, and proximity to TCC area. It has been a challenge to identify folks that show interest in the MC3 program and follow through the application process and start the program. Some participants have shared they are more interested in truck driving, welding, car mechanic, etc. which are programs that Round 3 that do not provide funding for.
 - We are working on identifying organizations that work with youth interested in the trades such as YouthBuild and Five Keys to recruit them for our Climate Careers Summer Program.
 - We are also identifying other ways to share about this program and collaborate with CA Human Development to invite them to information sessions.
 - We are also looking for ways to engage program applicants that showed interest in MC3 and met most of the qualifications but were not offered a position due to limited available positions. Some possibilities we are reviewing are network events, professional development workshops, etc.
- GRID
 - Given 2022's difficult economic climate, we increased training stipends while staying within the Agreement budget, to recognize that prospective and current trainee participants face many financial challenges that could prohibit their commitment to a four-week training program, like paying for childcare, transportation, or being unable to afford to stop looking for work while completing the program.
- Insight Garden Program
 - IGP's participants are transitioning back to the community from incarceration and the main challenge we face is identifying supporting housing for our returning participants. This continues to be a challenge but our grant partners, who are more familiar with resources in the Stockton area, were very helpful in building out a resource list of housing options.
 - It would be helpful if the State provided a detailed resource list of housing assistance for formerly incarcerated people.
- San Joaquin Regional Transit District
 - Discuss any challenges experienced while implementing the grant.
 - Employee retention has been an issue with implementing the program, prior participants resigned from RTD due to varying circumstances.
 - Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants. Our experience has been positive as we work with responsive consultants.
 - Describe any concerns related to administering the grant and/or working with State. The state representative has been supportive and responsive when any

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issues arise, guiding and being a constructive partner in all aspects of the program.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- Rising Sun
 - No issues to report on.
- GRID
 - No issues to report on.
- Insight Garden Program
 - There was some initial confusion when completing the annual report, but UCLA provided technical assistance to trouble shoot the issue.
- San Joaquin Regional Transit District
 - No issues to report on.

6. Describe any concerns related to administering the grant and/or working with State

- Rising Sun
 - We would appreciate if the State can connect the Stockton workforce group with Round 1 and Round 2 TCC workforce grantees and current Round 3 TCC workforce partners in other cities to discuss successful recruitment strategies.
- GRID
 - No issues to report on.
- Insight Garden Program
 - There are no concerns related to administering the grant.
- San Joaquin Regional Transit District
 - No issues to report on.

Displacement Avoidance Plan, DAP

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- City issued an RFP to create a Revised Displacement Avoidance Plan per the Implementation and Technical Assistance Grant Agreements. City received several proposals and identified a consultant to carry out the scope of work. City executed an agreement and work is now underway on the RDAP.

2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.

- Not applicable.

3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.

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- RFP process ended up taking much longer than expected – City will be sure to assume a lengthier process in the future.

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

4. Discuss any challenges experienced while implementing the grant.

- It has been a challenge to identify a consultant with expertise in displacement avoidance as well as a connection to the Project Area. City made an effort to boost the visibility of the RFP and worked with local partners to find appropriate consultants in the area.

5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.

- The City has not faced any issues with its technical assistance providers or program evaluation consultants.

6. Describe any concerns related to administering the grant and/or working with State

- The City does not have any concerns related to administering the RDAP.

Indicator Tracking Plan, ITP

Success Stories and Lessons Learned

1. Summarize the major grant milestones completed in the last year.

- During the previous fiscal year, the UCLA Luskin Center for Innovation (LCI) accomplished the following evaluation milestones, including:
 - The production and release of the inaugural Stockton Rising annual progress report, available at: <https://innovation.luskin.ucla.edu/wp-content/uploads/2022/06/Stockton-Rising-Baseline-and-Progress-Report.pdf>
 - Two case studies on individuals who have benefited from TCC investments in Stockton Rising, entitled: “Solar installations bring financial relief to low-income homeowners” and “Stockton youth learn how to advocate for environmental justice”; both of which were published in the inaugural progress report.
 - 11 structured interviews with TCC funded project partners in service of LCI’s process evaluation, which were summarized in the [Year 1 process evaluation memo](#).
 - The finalization of qualitative data collection tools, including:
 - Surveys for participants of six distinct job training programs
 - A survey for residents who participated in community engagement activities
 - An interviewing guide for job trainees
 - An interviewing guide for residents involved in community engagement.
 - Technical assistance calls with five project partners on how to complete indicator tracking and job reporting forms.
 - Collection of indicator tracking data from all project partners.

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- Submission of indicator tracking data in the California Climate Investments Reporting and Tracking System (CCIRTS).
- 2. Please share any other success stories from the Project Area, and provide links to related media, as applicable.**
- Nothing additional to report.
- 3. Describe any “lessons learned” in this past year. Specifically highlight any lessons that may help current grantees, future applicants, or the State, in continued implementation of the projects, and program, respectively.**
- For lessons learned from the evaluator’s perspective, refer to the executive summary of the [Year 1 process evaluation memo for Stockton Rising](#).

Challenges and Areas for Improvement

For each question below, please elaborate on: a) steps that the Grantee or Partners are taking to improve, or b) actions or assistance needed from the State, as applicable.

- 4. Discuss any challenges experienced while implementing the grant.**
- One major challenge has been ensuring that survey respondents, interviews, and focus group participants are offered incentives consistent with those offered by other evaluation technical assistance providers. To resolve this issue, LCI staff has reached out to the evaluators in Oakland, Riverside, and Sacramento to learn more about the incentives they offered. Each site has a different approach to incentives because those costs must be paid through leveraged funds. To improve coordination on this matter, SGC could set up a repository for the evaluators to share survey templates, interviewing guides, consent forms, incentive protocols, and other documentation related to qualitative data collections instruments.
- 5. Describe any issues faced when working with the technical assistance providers and/or program evaluation consultants.**
- Not applicable.
- 6. Describe any concerns related to administering the grant and/or working with State**
- Given the short grant implementation period (and corresponding evaluation period), it will be difficult to evaluate the efficacy of the Stockton Rising displacement avoidance plan, which has yet to be developed. To improve the utility of qualitative data collection on this topic, SGC could consider extending and augmenting evaluation technical assistance contracts so that evaluators can collect more robust qualitative data about displacement avoidance activities after the TCC implementation grants wrap up (rather than concurrent with TCC implementation). Without such an extension, there is little that the evaluator can do to resolve this issue.